

U10/CUBS LESSON PLANS WEEK - 8



Module 3: <u>Defending</u>

Objective: To improve the player's and the teams' ability to defend as a group

Topic: <u>Defending Group</u>

Stage	Organization	Diagram	Guided Questions
Stage I Technical Warm up	 <u>4v2 Split the Defenders:</u> 4 Attackers pass the ball around the outside of a 7x7 square. The attackers try to pass through the square. The square has 2 defenders who play inside of the square and try to intercept any passes played through the square. Round 1: The attackers try to play through the square. Round 2: The attackers try to play through the square and also, split the defenders when possible. Defenders try to avoid allowing the ball to played through and avoid getting split. *<i>defenders rotate every 2 minutes.</i> 	www.SportSessionPlanner.com	 Which defender should be closest to the ball? What should your defending teammate do if you move to the ball? How can you position yourself to intercept passes?
Stage II Small Sided Activity	<u>4v3 to 1Goal and Counter Goals:</u> Coach sets up a 30Lx20W field with 2 goals at one end and 1 goal at the other. The team with 4 players attacks the end with 2 goals. The team with 3 players (defenders) can win the ball and score on the end with 1 goal. The attacking team with 4 players is limited to 3 touches. The defending team of 3 players can only intercept passes and block shots; they cannot steal the ball off the foot of an attacker. Coach will focus on the 2 players closest to the ball. Ignore the furthest defender away in this game.	www.SportSessionPlanner.com	 How does the player with ball influence the way you approach the ball? How can the closest players to the ball make the play predictable? Who presses the ball? Who covers? What does the defensive shape looks like?
Stage III Expanded Small Sided Activity	<u>5v3+GK:</u> Coach sets up a 45Lx35W field with a big goal at 1 end and 2 counter goals at the other. The team of $3 + GK$ defends the big goal and tries to score on the 2 counter goals. The team of 5 attacks the big goal. The team of $3 + GK$ tries to avoid getting split and/or giving up a goal. Coach will focus on the 2 defenders closest to the ball, how they work together and the roll of the 3rd defender.	www.SportSessionPlanner.com	 How does the angle of approach of the first defender affect the angle of the next closest person to the ball? How can the closest players to ball avoid getting split? Where can the defense force the ball to make the attack less dangerous?
Stage IV	<u>5v5 or 6v6:</u>		
Conditioned	• Two teams with a specific formation		
Game	• Play the game and encourage the players to recognize wh	en and who pressures the ball and covers	