

U10/CUBS LESSON PLANS WEEK - 6



Module 2: Passing and Receiving

Topic: <u>Passing for Build up</u>

Objective: To improve the player's and team's ability to build up the attack when in possession of the soccer ball

Stage	Organization	Diagram	Guided Questions
Stage I Technical Warm up	<u>3v1Keep away:</u> In a 12Lx10W yard grid have 3 players passing and receiving and keeping the ball away from the defenders	www.SportSessionPlanner.com	 What surface of the foot to use? What surface of the ball to strike? Which direction for the first touch? Where are you looking to play the pass or the ball next? Where and what is the angle of support? Where and what is the distance of current?
Stage II Small Sided Activity	 3v3 To Goals(Number of Passes): In a 30Lx20W grid, play a 3v3 game to score in the opponents goal. Scoring: A goal value is equal to the passes completed before scoring in one possession. i.e. 4 passes and a goal scored – Goal is worth 4 points. 	www.SportSessionPlanner.com	 support? What is your Supporting body shape? How to use Mobility to get in good positions or to open passing lanes? What ways can you demand or ask for the ball? When to play the way you are facing? When to possess or penetrate?
Stage III Expanded Small Sided Activity	 4v4 to Two Goals (Midfield Number Passes): In a 40Lx30L grid divided into 3 thirds, play a 4v4 game to score in the opponents goal. Scoring: •A goal value is equal to the passes completed in the midfield before scoring in one possession. i.e. 4 passes and a goal scored – Goal is worth 4 points. •A goal after any combination is 10 more points 	www.SportSessionPlanner.com	 When should we play fast or slow down the game? Tempo and rhythm of play How much of the field should we use? O Width, Depth and Height
Stage IV Conditioned Game	 5v5 or 6v6: Two teams with a specific formation Play the game and encourage the players to recognize wha rhythm of play 	nen to possess and when to penetrate and create	