

JASA MINI'S PRACTICE LESSON PLANS-WEEK 4



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Stage		Description	Diagram	Guid	ed Questions	
Activity 1	apart). All players with a ball m score a point.Coach: Have players keep count seconds. Repeat asking the play	as many gates (two cones about 2 yards ust dribble through the gate in order to of how many points they scored in 30 ers to beat the score by one or more dribble with the left or right foot only.	www.SportSessionPlanner.com	 What surface to use? When exiting a gate how fast should we go? How to stop the soccer ball? Where should the eyes be looking? Where to go next? 		
Activity 2	 Gate Problems: In a 20Wx30L yard grid, place several gates of 1.5 yards each. You need more gates than pairs The coach will tell the players how they can score thru the gates. The first pair to 10 will win the round Each round has a different task that makes the players cooperate in problem solving: Complete 2 passes in every gate, etc. Variation: After every gate the players will find a new partner 		www.SportSessionPlanner.com-	 What part of the foot do you use to pass the ball? How can the players cooperate to pass the ball quicker and accomplish the tasks? What surface to receive the ball? When and where do you dribble? Where should the first touch be? 		
Activity 3	player is the Defender and the Treasure (The Ball). The Keepers of the treasure a shielding, passing or dribbling th	the team in groups of 3 players. One e other two are the Keepers of the re working to keep the treasure by he treasure around; while the defender f the defender gets it the Keepers will	www.SportSessionPlanner.com	 How do you keep the ball close to you? How can we protect the ball in small spaces? Which parts of the foot can we use to dribble, pass and receive the soccer ball? Where should we be to help our teammate? 		
Activity 4	on each side of the grid. Divide attackers start with a soccer ball passing through any of the two	, trying to score by dribbling or furthest goals. The defenders are st to them. If a defender gets the	www.sportsessionPlanner.com	 Who, When, Where, Why What and How to Attack? Who, When, Where, Why, What and How to Defend? 		
Match	Full/Half Field ScrimmageUsing full field if available or use half if other half is occupied			ł	10-15 minutes	